



Theddlethorpe Academy

Welcome to Early Years Foundation Stage



Lincolnshire Gateway
Academies Trust



A Very Warm Welcome to you all...

At Theddlethorpe Academy, we are proud to see our pupils grow into independent, happy learners who are excited about learning.

We believe that by working together with parents and carers, we can help every child to realise their full potential and achieve success in all areas of their lives.

Our Early Years Foundation Stage Unit provides a stimulating and engaging curriculum that caters to the individual needs of each child. We offer a range of activities that promote exploration, creativity, and problem-solving skills.

Our dedicated staff are passionate about helping children discover their interests and talents, and we are committed to helping them reach their full potential.

We understand that starting school can be a daunting experience for both children and parents, so we strive to make the transition as smooth as possible.

Our team is always available to answer any questions or address any concerns you may have. We value open communication and believe that working together as a team is key to a child's success.

We hope that you and your child feel welcomed and supported in our Early Years Foundation Stage Unit. We look forward to watching your child thrive and grow during their time at Theddlethorpe Academy.

The Foundation Stage Curriculum

In Early Years Foundation Stage, we focus on seven Areas of Learning. These include:

The Prime Areas of learning

- Personal, Social and Emotional Development
- Communication and Language Development
- Physical Development.

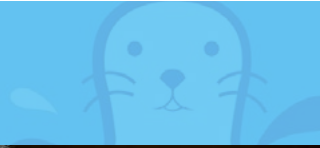
The Specific Areas of learning

- Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design





Child-centred education



Child-centred education is at the heart of our curriculum, where we believe that every child is unique and deserves the opportunity to explore and learn in ways that best suit their individual interests and strengths.

Our approach is based upon creating wow experiences and engaging topics that captivate the children's attention and spark their curiosity.

The Early Years Foundation Stage (EYFS) curriculum aims to provide a strong foundation for young children's learning and development. Through the seven areas of learning and development, children will acquire new skills, knowledge, and understanding that are crucial for their overall development.

In the prime areas of the EYFS curriculum - communication and language, physical development, and personal, social, and emotional development - children will learn how to communicate effectively, develop fine and gross motor skills, and learn how to interact with others and manage their emotions.

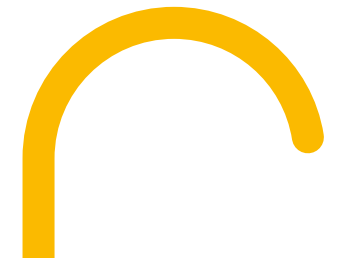
These fundamental skills are essential for a child's well-being and future success.

In the specific areas of the EYFS curriculum - literacy, mathematics, understanding the world, and expressive arts and design - children will further develop their knowledge and understanding in key areas of learning.

They will learn how to read and write, develop mathematical skills, explore the world around them, and express themselves creatively through various forms of art and design.

Overall, the EYFS curriculum provides a holistic approach to learning and development, allowing children to progress at their own pace and in their own unique way.

By engaging with the seven areas of learning and development, children will be able to build a strong foundation for future learning and development and become confident, independent learners.





Parents as partners



Communication is key in building a strong partnership between home and school. Regular updates on your child's progress, both academically and socially, can help us tailor our teaching approach to meet their individual needs.

By working together as partners in your child's education, we can create a supportive and nurturing environment that fosters their academic success and personal growth.

Throughout the year there will be opportunities for you to come into school which will include:

- **Stay and play sessions.**
- **Information workshops to support Little Wandle and White Rose Maths**
- **Parents' evenings.**
- **Whole School assemblies.**
- **Celebration of 'Our Values' assembly (Pride, Achievement, Confidence and Effort)**
- **Other occasions we will celebrate e.g. Christmas Plays, End of Year Celebrations.**
- **Being active on Tapestry.**

Completing weekly home learning and reading challenges with your child. We enjoy seeing and sharing all the amazing work you do at home with your child.



Tapestry

At our school, we believe it is important to document and celebrate the accomplishments and milestones of each child. That is why we use Tapestry, a digital platform that allows us to record and track their learning journeys.

Tapestry is not just for the school - it also serves as a tool for parents and carers to be actively involved in their child's education. We encourage families to share special moments and achievements from home, whether that be a new skill learned, a family holiday, or a proud moment like learning to ride a bike.

Tapestry has become an integral part of our school community, allowing us to work together with parents and carers to support each child's learning and development in a meaningful and positive way.



Little Wandle Phonics

We follow the Little Wandle Phonics program for reading. This program is designed to help children develop their phonetic skills in a fun and engaging way. Our Early Years pupils have daily phonics sessions where they learn new sounds and how to blend them together to form words. These sessions are interactive and hands-on, allowing children to actively participate and practice their new skills.

In addition to daily phonics sessions, we also provide children with a variety of activities to apply their knowledge and skills. These activities include reading games, matching activities, and writing exercises that reinforce what they have been learning in phonics. By providing children with plenty of opportunities to practice and apply their phonetic skills, we are helping them become confident and fluent readers.



Through the Little Wandle Phonics program and a language-rich environment, we are helping our Early Years children become skilled and enthusiastic readers.

Mathematics



We follow the White Rose scheme of work for Mathematics. Daily sessions are taught with the emphasis on children having a greater depth in understanding numbers and patterns around them.



What will your child need for September?



- A warm waterproof coat - we play outside in all weathers!
- A pair of wellingtons
- A book bag with names clearly written on it.
- A named water bottle and lunch box if necessary.

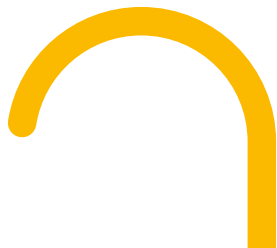
- **Full school uniform.**
Theddlethorpe Academy has a uniform policy.

This includes...

- Turquoise blue sweatshirt with embroidered logo.
- Turquoise blue cardigan with embroidered logo.
- White shirt or blouse, (no polo shirts from Reception Class upwards).
- Grey trousers or skirt.
- Sensible black shoes - no high heels or boots. Please see our school website for examples of suitable shoes for boys and girls.
- White, grey or black tights for girls.
- Grey or black socks for boys.

For more information, including our PE kit requirements please visit our website:

<https://theddlethorpeacademy.co.uk/uniform/>





Our school day



At the start of the day, teachers will greet the children at the school gates at 8.40am for all children.

Your child will come into the setting independently and will be supported in preparing for the day by our team.

Whilst waiting to come into school, please ensure your child stays near to you and we ask they don't climb on the school railings or run near the road.

Please be aware that our routine is subject to change



Timetable

- 8.40 to 8.50am Children are welcomed into school.
- 8.55am Registration and check in.
- 9.00am Little Wandle Phonics.
- 9.30am Independent Learning Time inside and outside including snack time.
- 10.45 to 11.00am Breaktime
- 11.00am Maths or Literacy carpet time with activities.
- 11.50am Lunch Preparation.
- 12.00pm Lunch time.
- 12.50pm Register and wake up shake up activity.
- 12.55pm Independent Learning Time inside and outside including topic-based activities.
- 2.50pm Story and singing time.
- 3.15pm Home time preparation.
- 3.30pm Home time.

At the end of the day, you will collect your child from the same entrance at 3.30pm for all children. Your child will be dismissed by a member of the team.

Please note we will be unable to release children if the person that is collecting is not on the collection list or you have not informed us prior to home time.



How can you help prepare your child for starting school?

We encourage the children to be as independent as possible right from the start. You can help us by:

- Allowing your child to practice getting dressed into their school uniform independently, taking on and off shoes and jumpers. This will really help with changing for PE in the Autumn Term (PE kit is also needed for nurse children)
- Encouraging your child to put on and fasten their own coats.
- If your child is going to have a packed lunch, ensure they can open the packets and wrappers.
- Sharing books and stories. Once in Reception, children are encouraged to read at home every night.
- Singing number rhymes and play counting games.
- Playing games to encourage your child to read and write their names.
- Playing turn taking games.
- Encouraging your child to tidy up what they have been playing with.



- Reminding them to wash their hands after using the toilet and before eating a meal.
- Dough disco (www.doughdisco.com). This will support fine motor development and strengthen fingers in readiness for early writing.
- Encouraging children to use a knife and fork at meal times.

And finally,
the Early Years Team are here to support and help you.
Please do not hesitate to see us if you have any concerns or questions.



Theddlethorpe Academy

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